Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Choices Family Project**

Our class has been learning about the **choices** that different children make. We have also been learning that these choices show us a little bit about the beliefs and values of the children that make them. We would like to tell our friends about the choices that we make, and rules and guidelines that we follow to help us make them.

1. **Read and discuss the story with your family and answer the questions that follow.**

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| --- |
| It’s yard time. Sanket’s class makes it out to yard first. He is really excited! He and his friends, Tommy and Imani, decide to have a race. The boys run from one end of the yard to the other. Sanket comes last. When he gets to the finish line, Tommy and Imani are arguing. Both of them think they have won the race. Tommy becomes frustrated because he really believes he has won, and is angry with Imani because he thinks he is lying by saying that he won instead. Tommy calls Imani a liar, says he is never playing with him again and also tells Sanket that he shouldn’t play with Imani either. Sanket doesn’t know what to say or do.  |

1. **What difficult choice does Sanket need to make?**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **What would you do if you were Sanket? Draw or write to answer.**

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| --- |
|  |

|  |  |
| --- | --- |
| **What rules or guidelines do you follow that helped you to make this difficult decision for Sanket?** | **Where do these rules or guidelines come from?** |
|  |  |
| **Who taught you about these rules or guidelines?** | **When did you first learn them?** |
|  |  |

**My Choices Family Project**

**Note to Parents/Guardians**

Dear Parent/Guardian,

As part of your child’s learning in Goodness Me! Goodness You!, our school’s multi-belief and values education programme, your child has been learning about the **choices** that different children and their families make. We have also been learning that people make choices for lots of different reasons, and that these choices show us a little bit about their beliefs and values. For example, someone who values the laws of their country will follow those laws and use them to help them make decisions. Someone who is a member of a particular religion might use the doctrines of that religion to help them with the decisions they have to make.

To extend the children’s learning in this area, our class will soon share information about the choices we make, as well as how and why we make them. These discussions provide a great opportunity for the children to learn more about themselves and their friends.

To prepare your the child for this, we would ask that a parent or guardian complete a **family project** with their child at home. A family project is an activity that requires children and a parent/guardian to sit down and discuss a topic from their own perspective.

|  |
| --- |
| This week, children and their parents/guardians should;1. Read and discuss the **story** on the Family Project worksheet
2. Discuss how your family makes decisions as well as the **rules and guidelines** that help you make those decisions
3. complete the family project **worksheet** overleaf
4. return the family project worksheet to your child’s teacher
 |

Examples that parents/guardians and children might consider when identifying the rules that guide your family’s decision making process include;

|  |  |  |
| --- | --- | --- |
| school rules | house/family rules  | a personal, moral code  |
| the laws of a country | religious doctrine or law | the example set by an important individual |

Each family will have a unique experience completing the project. We look forward to hearing about the different ways your child and family make good choices.

Please be sure to return the project by **\_\_\_\_/\_\_\_\_\_/\_\_\_\_.**

Kind regards,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(class teacher)