Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My Celebration Family Project**

Our class has been learning about **celebrations**. Discuss and answer these questions with your family at home.

1. Name one event you celebrate with your family.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do you do to celebrate with your family? List at least 4 things. Write and/or draw to answer.

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| --- | --- |
|  |  |
|  |  |

1. Why do you celebrate this event with your family?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw a picture **or** stick in a photograph of you celebrating this event with your family.

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|  |

**My Celebration Family Project**

**Note to Parents/Guardians**

Dear Parent/Guardian,

As part of your child’s learning in the beliefs and religions strand of Goodness Me! Goodness You!, our school’s multi-belief and values education programme, your child has been learning about **celebrations** with their class.

To extend the children’s learning in this area, our class will soon share information about the times we celebrate with our family and friends. These discussions provide a great opportunity for the children to learn more about themselves and their friends.

To prepare your child for this, we would ask that a parent or guardian complete a **family project** with their child at home. A family project is an activity that requires children and a parent/guardian to sit down and discuss a topic from their own perspective.

|  |
| --- |
| This week, children and their parents/guardians should;1. identify a time of **CELEBRATION** in your lives (e.g. a baptism, birthday, success, new house, religious holiday)
2. discuss what your family does to celebrate this event (e.g. food, decorations, prayer, presents, music)
3. complete the family project **worksheet**
4. return the family project sheet to your child’s teacher
 |

Examples that parents/guardians might consider when selecting a celebration to discuss with your child include;

|  |  |  |
| --- | --- | --- |
| the birth of a new baby | a birthday | an achievement/success |
| a religious celebration | a rite of passage or ceremony | a special time of year  |

Each family will have a unique experience completing the project. We look forward to hearing about what your child celebrates with you and the rest of your family!

Please be sure to return the project by **\_\_\_\_/\_\_\_\_\_/\_\_\_\_.**

Kind regards,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(class teacher)