Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Special Artefacts Family Project**

Our class has been learning about **artefacts.** We have learned that artefacts are special to people for lots of different reasons. Some artefacts are special for religious reasons and we discussed artefacts that are used within a variety of world religions. We would like to tell our friends about the artefacts that are important to our families in order to develop greater respect and understanding for our own traditions as well as those of others.

|  |  |
| --- | --- |
| Name an artefact that is important to you and/or your family. | |
|  | |
| What does the artefact look like? Draw a picture or write a description to answer. | |
|  | |
| How is it used? | |
|  | |
| Where is it used? | Who uses it? |
|  |  |
| When is the artefact used? | Where is it stored? |
|  |  |
| Why is the artefact used? | |
|  | |
| Why is the artefact important to you and/or your family? | |
|  | |
| Are there any special rules that have to be followed when using the artefact? | |
|  | |
| Are there any questions you would like to answer your family about the artefact to learn more about it? | |
| Q. | |
| A. | |
| Q. | |
| A. | |
| Q. | |
| A. | |

**Special Artefacts Family Project**

**Note to Parents/Guardians**

Dear Parent/Guardian,

As part of your child’s learning in the beliefs and religions stand of Goodness Me! Goodness You!, our school’s multi-belief and values education programme, your child has been learning about **artefacts** with their class. An artefact is an item that is important to a person or group of people for personal, sentimental, religious or other reasons.

To extend the children’s learning in this area, our class will soon share information about artefacts that are important to us and our families. These discussions provide a great opportunity for the children to learn more about their own family and traditions as well as those of others.

To prepare your child for this, we would ask that a parent or guardian complete a **family project** with their child at home. A family project is an activity that requires children and a parent/guardian to sit down and discuss a topic from their own perspective.

|  |
| --- |
| This week, children and their parents/guardians should;   1. identify an **ARTEFACT** that is important to your child and/or your family 2. discuss the artefact with your child using the questions provided on the worksheet 3. complete the family project **worksheet** 4. return the family project sheet to your child’s teacher 5. If you are willing/able, please **send in the special artefact or a photograph of the object** into school with the project |

Each family will have a unique experience completing the project. We look forward to hearing about the artefacts that are important to your family!

Please be sure to return the project by **\_\_\_\_/\_\_\_\_\_/\_\_\_\_.**

Kind regards,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(class teacher)