Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Symbolism Family Project**

Our class has been learning about **symbolism.** A symbol is an action, word or picture that gives us meaning.We have discussed symbols from history as well as symbols that are associated with and/or represent a variety of world religions and beliefs. We would like to tell our friends about the symbols that are important to our families in order to develop greater respect and understanding for our own traditions as well as those of others.

|  |  |
| --- | --- |
| What symbol is important to you and your family? | |
|  | |
| Draw or include a photograph of this symbol. | |
|  | |
| Where does this symbol come from? Describe its origins. | |
|  | |
| Where is this symbol displayed? | |
|  | |
| What meaning does this symbol hold for you and/or your family? | Does this symbol hold a different meaning for anyone else? If so, explain. |
|  |  |
| What else do you want people to know about this symbol and what it represents? | |
|  | |

**Symbolism Family Project**

**Note to Parents/Guardians**

Dear Parent/Guardian,

As part of your child’s learning in the beliefs and religions stand of Goodness Me! Goodness You!, our school’s multi-belief and values education programme, your child has been learning about **symbolism** with their class. A symbol is an action, word or picture that gives us meaning.We have discussed symbols from history as well as symbols that are associated with and/or represent a variety of world religions and beliefs.

To extend the children’s learning in this area, our class will soon share information about symbols that are important to us and our families. These discussions provide a great opportunity for the children to learn more about their own family and traditions as well as those of others.

To prepare your child for this, we would ask that a parent or guardian complete a **family project** with their child at home. A family project is an activity that requires children and a parent/guardian to sit down and discuss a topic from their own perspective.

|  |
| --- |
| This week, children and their parents/guardians should;   1. identify an **symbol** that is important to your child and/or your family 2. discuss the symbol using the questions provided on the worksheet 3. complete the family project **worksheet** 4. return the family project sheet to your child’s teacher 5. If you are willing/able, please **send in a photograph of this symbol or an item with the symbol printed on it** into school with the project |

Each family will have a unique experience completing the project. We look forward to hearing about the symbols that are important to your family!

Please be sure to return the project by **\_\_\_\_/\_\_\_\_\_/\_\_\_\_.**

Kind regards,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(class teacher)